

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT
STRATEGIC HIRE REQUEST
January 23, 2017

Date

Site	Position	Justification
<input checked="" type="checkbox"/> GC <input type="checkbox"/> CC <input type="checkbox"/> DS	Please include: Position Title Program Specialist Unit/Classification CSEA 34 Position # NEW FTE 1.0 Department EOPS/CAFYES	<ol style="list-style-type: none"> 1. What will the position do? <ul style="list-style-type: none"> ○ Assist with implementing CAFYES program according to State Chancellor's Office and Title V Regulations ○ Oversee implementation of policies and procures of CAFYES ○ Specialized and complex clerical and technical duties ○ Technical assistance and information to students regarding records, financial aid, CAFYES requirements and graduation and transfer requirements. 2. Current status of position? <ul style="list-style-type: none"> ○ Requesting a new position 3. Strategic Staffing Rationale Please address at least one of the following items when answering the questions below (provide specific details): <ol style="list-style-type: none"> a. Legal mandates b. Critical threshold of educational or support services This position is approved by the CCCCO and is in the CAFYES Program Plan. The position provides critical logistics, communication and technical-clerical support to the CAFYES Coordinator, Associate Dean, and current and former foster youth enrolled at Grossmont College and CAFYES. 4. Budget Impact – Identify the Following: <ol style="list-style-type: none"> a. The position is included in the current budget b. Key code and Object code 1336595-5111 c. Fiscal Impact: <ol style="list-style-type: none"> i. Salary amount \$66,224 ii. Includes benefits d. RAF impact (check one): <ul style="list-style-type: none"> <input type="checkbox"/> Include in RAF calculation <input type="checkbox"/> No impact – replacement (vacant one year or less) <input type="checkbox"/> No impact – funded by _____ Restricted Funds <input checked="" type="checkbox"/> No impact – funded by <u>CAFYES</u> <input type="checkbox"/> No impact – restructure within existing funds <input type="checkbox"/> No impact – reallocation of faculty FTE resulting in new position number
<input checked="" type="checkbox"/> GC <input type="checkbox"/> CC <input type="checkbox"/> DS	Position Title: Child Development Center Assistant Sr.	<ol style="list-style-type: none"> 1. What will the position do? <ul style="list-style-type: none"> ○ Classroom management: plan environment and curriculum, engage children for learning during individual and small group instruction, supervise activities and support staff duties, work and support lab

<p>Unit/Classification 24</p> <p>Position # IA-00100</p> <p>FTE .90</p> <p>Department: Child Development Center</p>	<p>students with college coursework and evaluate adult lab students as part of instructional lab.</p> <ul style="list-style-type: none"> ○ Manage classroom staff for constant supervision, completion of ratios and daily routine care. ○ Complete observation and documentation for all required child assessments, individual learning, and outcomes. ○ Provide CDE mandated parent conferences twice yearly and participate in monthly staff meetings. <p>2. Current status of position?</p> <ul style="list-style-type: none"> ○ Vacant. Position has been filled by an OOC classified staff member since 9/16/2015. <p>3. Strategic Staffing Rationale</p> <p>Please address at least one of the following items when answering the questions below (provide specific details):</p> <ul style="list-style-type: none"> a. Legal mandates: As per Title V regulations, Section 18290 student teacher ratios must be maintained. b. Children must be visually supervised at all times (even in restroom and while napping). Health and Human Services Title 22 regulation 101229. c. Health and safety priorities: The health of the children must be continuously observed. Children must be inspected daily for illness. Health and Human Services Title 22 101226.2 & 101226.3 d. Essential supervision: This position is critical to the daily operations of the CDC lab and the childcare and education services that are provided to the children who attend the center. A high quality teaching staff provides examples of best practices in early care and education for the children; modeling and mentorship for our campus Child Development instructional program for Child Development college students. <p>4. Budget Impact – Identify the Following:</p> <ul style="list-style-type: none"> a. This position is included in the budget b. Restricted (State General Child Care) c. Key code: 1371591 Object: 2210 d. Fiscal Impact: <ul style="list-style-type: none"> 1. Salary: 26,739 2. Includes benefits e. RAF impact (check one): <ul style="list-style-type: none"> <input type="checkbox"/> Include in RAF calculation <input type="checkbox"/> No impact – replacement (vacant one year or less) <input checked="" type="checkbox"/> No impact – funded by Restricted Funds (State General Childcare)
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Cuyamaca**Please include:**

Position Title:
Chemistry
Technician

Unit/Classification:
Classified –CL-31

Position #: IA-
00127

FTE: 12 months

Department:
Chemistry

1. What will the position do?

- Chemistry Tech - 31
- Lab set-up
- Maintenance of equipment
- Ordering of materials

2. Current status of position? Filling a vacancy from Melissa Molina**3. Strategic Staffing Rationale**

Please address at least one of the following items when answering the questions below (provide specific details):

- Health and safety priorities – This position is necessary for lab maintenance, appropriate storage of chemicals and equipment, recording use of and ordering supplies for Chemistry instruction.
- Critical threshold of educational or support services – This position supports the Chemistry department educational program by setting up labs for classes, ensuring that all supplies are available and appropriately stored, and that all safety measures are followed.

4. Budget Impact – Identify the Following:

- a. This position was included in the 2016-2017 Adoption Budget
- b. Key code and Object code: 1455601-2210
- c. Fiscal Impact:
 - i. Salary amount: \$44,196 plus benefits
- d. RAF impact (check one):
 - Include in RAF calculation
 - No impact – replacement (vacant one year or less)
 - No impact – funded by Restricted Funds
 - No impact – funded by
 - No impact – restructure within existing funds
 - No impact – reallocation of faculty FTE resulting in new position number